

TINA CHILDRESS

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EDUCATION

University of Illinois at Urbana-Champaign, Illinois ~ College of Applied Life Studies
M.A., Audiology May 1998
B.S., Speech and Hearing Science May 1996
A.T. Still University ~ Arizona School of Health Sciences
Au.D., Transitional Doctor of Audiology Program August 2016

PROFESSIONAL ASSOCIATIONS AND LICENSURE

American Speech-Language-Hearing Association June 1998 - present
Educational Audiology Association December 1998 - present
State of Illinois Licensed Audiologist October 1997 - present

WORK EXPERIENCE

Professional speaker / Champaign, IL January 2011 - present

- Presentations and workshops given at local, state, national and international venues on a variety of topics such as Assistive Technology, Apps, eLearning, Videoconferencing accessibility, Cochlear Implants, Social Media and Pediatric Audiology
- Audience members include students, families, deaf education professionals, interpreters and communication (speech/language pathologists and audiologists) professionals

CASE Audiology / Champaign, IL December 2008 - present

Educational Audiologist

- Diagnostic services (e.g., pure-tone testing, speech perception testing, tympanometry, otoacoustic emissions)
- Hearing aid evaluations, FM system fittings and maintenance, cochlear implant troubleshooting
- Consultation and inservices with regular and special education staff regarding students with hearing loss
- Participation in student staffing (e.g., IEP, eligibility and RtI meetings)

Illinois School for the Deaf / Jacksonville, IL December 2008 - present

Cochlear Implant Outreach Specialist

- Support students with a cochlear implant(s) in a residential school setting including audiological evaluations and facilitating support groups
- Support staff through inservices, sensitivity training and consultation in their classroom
- Serve as state-wide resource to all public schools on issues related to cochlear implants Outreach Program Specialist
- Travel throughout the state and conduct trainings on a variety of issues related to students with hearing loss
- Presentations to audiences have included regular and special education staff as well as support staff, related services, parent groups, hospitals, caregivers and the community
- Technical consultations and observations are also performed
- Participation in statewide and areawide conferences, including workshops and exhibits
- Coordinate all-day annual conference with 75-100 attendees

Advanced Bionics / Valencia, CA October 2005 – November 2008

Consumer Services Specialist with the Bionic Ear Association

- Support provided to adult and pediatric recipients and candidates via e-mail, telephone or in person
- Work from home-based office and also travel around North America doing consultations, presentations at conferences and for small groups, exhibits
- Develop PowerPoint presentations, marketing materials and collateral to assist recipients and candidates learn about issues related to cochlear implants
- Expertise in Hearing Assistive Technology (e.g., Bluetooth, neckloop/induction hook devices, cell phone

WORK EXPERIENCE (CONTINUED)

- CASE Audiology / Champaign, IL**August 1998 – October 2005
Educational Audiologist
- VASE Audiology / Danville, IL** August 1999 - December 2000
Educational Audiologist
- Illinois School for the Deaf (ISD) / Jacksonville, IL** January 2001 - September 2001
Educational Audiologist
- Parent-Infant Institute at the Illinois School for the Deaf** June 2000, 2001, 2002 and 2010
Educational Audiologist
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TEACHING EXPERIENCE

- University of Memphis / Memphis, TN** August 2020 – present
Adjunct/Visiting Lecturer
- A USP 4207: Psychosocial, Sociological and Educational Perspectives in Deafness
 - A USP 4205: ASL for Speech Pathologists, Audiologists and Educators
- University of Illinois / Urbana-Champaign, IL**January 2004 – present
Adjunct/Visiting Lecturer
- SHS 593: Advanced Aural Rehabilitation
 - SHS 552: Pediatric Audiology
 - SHS 593: Educational Audiology
 - SPSHS 199: Hearing and Human Communication
- Illinois State University / Normal, IL**.....July 2011 – July 2015
Instructor (SPED 402: Aural Rehabilitation for Young Children who are Deaf and Hard of Hearing)
- Co-developed syllabus, class materials, class readings and test materials for graduate certificate course on aural (re)habilitation with emphasis on working with children aged 0-3 with cochlear implants and their families
- IOI Program / Des Plaines, IL**..... October 2004 – October 2006
Visiting Lecturer
- Designed curriculum and materials for class designed to teach non-audiology staff about issues related to cochlear implants (e.g., teachers for the Deaf/Hard of Hearing, regular education teachers, special education teachers, speech-language pathologists)
- University of Illinois / Urbana-Champaign, Illinois**September 1997 - May 1998
Teaching Assistant for Manual Communication
- Designed syllabus and teaching materials for class of 37 undergraduate and graduate students
 - Achieved “Highest Rating” status from student evaluations
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AWARDS

- Nancy Lee McKinley Leadership Mentoring Award**..... 2017
- Honoring lifetime of mentoring and support for professionals who service individuals with disabilities
- I. King Jordan Award for Distinguished Achievement by ALDA Board of Directors**..... 2014
- In support of my endeavors to empower and educate individuals who are late-deafened
- Cheryl DeConde Johnson Award by Phonak** 2014
- For outstanding achievement in Educational and Pediatric Audiology
- Oticon Focus on People Award – Hearing Care Professional** 2013
- National competition that recognizes individuals who are helping to eliminate negative stereotypes of what it means to have a hearing loss
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ADDITIONAL ACTIVITIES

*Advanced Bionics Aural Rehabilitation Advisory Group	June 2019 – present
Alexander Graham Bell (AG Bell) Association’s Listening and Spoken Language Knowledge Center Advisory Committee	August 2011 – December 2013
American Speech-Language-Hearing Association (ASHA) *Ad Hoc Committee on Bilingual Language Competence and Service Delivery	October 2020 – present
Ad Hoc Committee on American Sign Language	September 2018 – April 2019
Presentation/Poster Selection Committee.....	February 2014 – November 2014
Association of Adult Musicians with Hearing Loss (AAMHL) member	October 2005 – present
*Association of Late-Deafened Adults (ALDA) member	October 2005 – present
Board of Directors (Regional Director).....	January 2018 – December 2019
Secretary	January 2020 – present
Association of Medical Professionals with Hearing Loss (AMPHL) Board Member	January 2006 – January 2008
*Deaf Kids Code Advisory Board Member	November 2017 – present
*Educational Audiology Association (EAA) member	August 1998 – present
Conference Committee Member	January 2020 – present
Social and Electronic Media Committee Member	July 2011 – present
*Gallaudet University Regional Center of the Midwest Advisory Board Member	August 2011 – present
*Gallaudet University Rehabilitation Engineering Research Center (RERC) Advisory Board Member	June 2016 – present
Governor Quinn’s ISD/ISVI Advisory Group	September 2011 – December 2014
Hearing Instrument Consumer Protection Board	August 2012 – September 2015
Hearing Loss Association of America (HLAA) member	October 2005 – present
Illinois Cochlear Implant Chapter of HLAA Board Member	January 2009 – June 2012
Illinois Deaf and Hard of Hearing Commission (IDHHC) Chairperson	February 2010 – May 2014
Commissioner	May 2007 – February 2010
Illinois Families for Hands & Voices Advisory Board Member	January 2014 – January 2016
Advisory Board and Founding Member	January 2004 – January 2006
*National Technical Institute for the Deaf (NTID) National Advisory Group Member	January 2018 – present
*Shubert Theatre Accessibility Advisory Group	January 2017 – present
*Telecommunication Devices for the Deaf, Inc. (TDI) Board of Directors Member-at-Large	April 2020 – present

***current positions**

PUBLICATIONS

Childress, T. (2016, May 02). Today's Tech Helps People With Hearing Loss. Retrieved from <http://blog.asha.org/2016/01/05/todays-tech-helps-people-with-hearing-loss/>

Childress, T. (2015, May). For all students everywhere: Technology Means Independence in a Beautiful Digital World. Retrieved from http://www.gallaudet.edu/Documents/Clerc/Odyssey/2015_issue/ODYSSEY_SPR2015_Childress.pdf

Estabrooks, W., MacIver-Lux, K., & Rhoades, E. A. (2016). *Auditory-verbal therapy for young children with hearing loss and their families and the practitioners who guide them*. San Diego, CA: Plural Publishing.

- (Co-author) Chapter 7. Assistive Hearing and Access Technologies and Auditory-Verbal Therapy
Samuel R. Atcherson, Tina Childress, Sarah Warren Kennett

Estabrooks, W., Morrison, H. M. & MacIver-Lux, K. (2020). *Auditory-verbal therapy. Science, Research, and Practice*. San Diego, CA: Plural Publishing.

- (Co-author) Chapter 7. Hearing Assistance Technologies and Auditory-Verbal Therapy
Sarah E. Warren, Tina Childress, Olivia G. Naegle

Wolfe, Jace PhD; Smith, Joanna MS, CCC-SLP, LSLC Cert AVT; Neumann, Sara AuD; Miller, Sharon PhD, CCC-A; Schafer, Erin C. PhD; Birath, Amy Lynn AuD, CCC-A/SLP, FAAA, LSLC Cert. AVEd; Childress, Tina AuD, CCC-A; McNally, Catharine; McNiece, Caleb AuD; Madell, Jane PhD, FAAA; Spangler, Carrie AuD; Caraway, Teresa H. PhD, CCC-SLP, LSLC Cert. AVT; Jones, Christine AuD. Optimizing Communication in Schools and Other Settings During COVID-19, *The Hearing Journal*: September 2020 - Volume 73 - Issue 9 - p 40,42,43,44,45.

doi: 10.1097/01.HJ.0000717184.65906.b9

PERSONAL STATEMENT

I have worked in the field of Audiology since 1998. My experience includes working in the mainstream and residential school settings as well as for a cochlear implant manufacturer. I am also a sought-out lecturer and presenter with my areas of expertise being using apps with individuals who are deaf or hard of hearing, assistive technology, eLearning, videoconferencing accessibility, cochlear implants, aural rehabilitation, social media and social-emotional effects of hearing loss. My strong belief is that adult consumers, parents of children who are deaf or hard of hearing as well as professionals must foster positive collaborations in order for the individual to reach their maximum potential. With my dual perspective as an audiologist and late-deafened adult with bilateral cochlear implants who is also fluent in ASL, my passion is to bring information to the consumers and professionals in a way that is understandable, context-rich and current.

AREAS OF INTEREST

accessibility in live theatre venues, advocacy, American Sign Language, apps, assistive listening, devices, audiology, cochlear implants, collaboration, content accessibility, Cued Speech, Deaf, deaf, education, educational audiology, eLearning, hard of hearing, hearing aids, hearing assistive technology, late deafened, Listening and Spoken Language (a/k/a auditory oral or auditory verbal), mentoring, parent support, pediatric audiology, social-emotional aspects of hearing loss, social media, touch tablet technology, videoconferencing

OTHER LANGUAGES

Fluent: Spoken English, American Sign Language (ASL), other Sign Language Systems (CASE, PSE, MCE, SEE)
Semi-fluent: Spanish, Tagalog (Philippines)